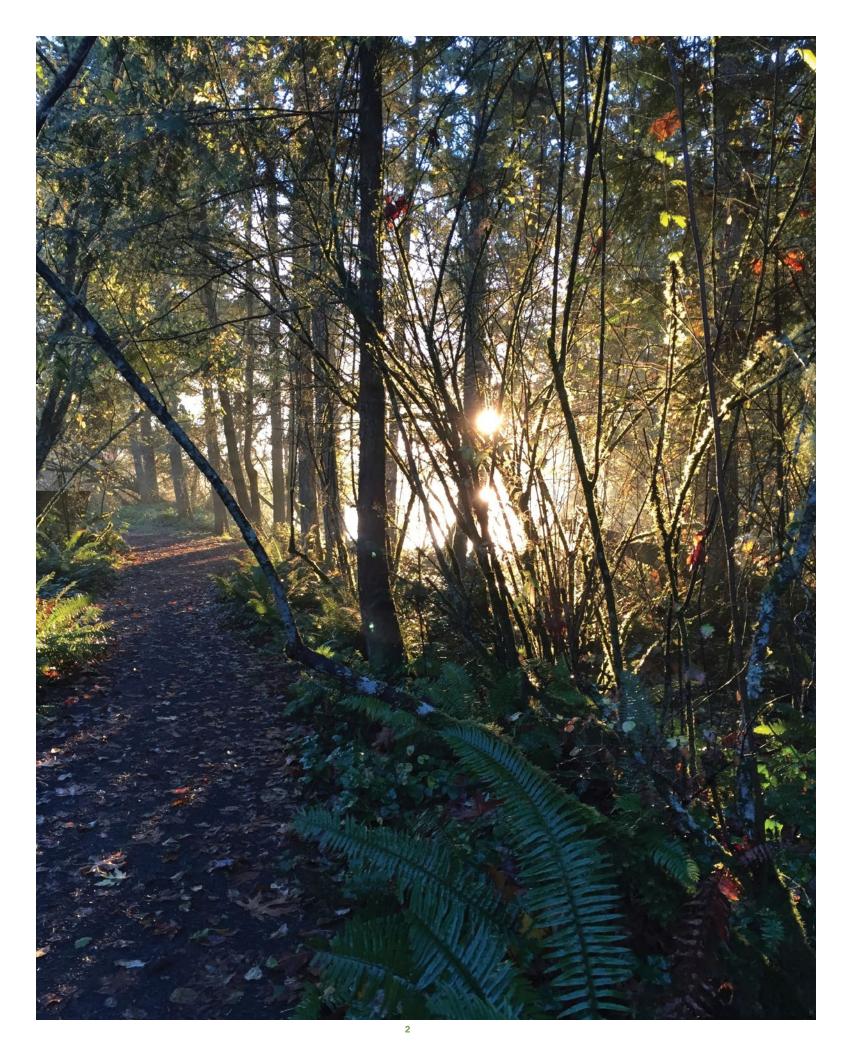


EXTENDING OUR REACH

ISLANDWOOD

ISLANDWOOD COMMUNITY REPORT | FISCAL YEAR 2015 JULY 1, 2014 - JUNE 30, 2015





A SUMMARY OF FISCAL YEAR 2015

IslandWood was conceived more than fifteen years ago as a place where children from the inner city could come to explore the natural world. That will never change. Week after week, year after year, we welcome busloads of elementary school students for a four-day learning adventure that transforms how they view nature, their communities, and themselves.

Over our first decade, we opened the door to nature wider and wider, eagerly making room for people of all ages and backgrounds - community members, graduate students, teachers, other nonprofit organizations, artists, scientists, and teen leaders, just to name a few. At the same time, we began to stretch our footprint by growing new programs in the city.

Now, as I look back on the last twelve months, I believe 2014-2015 was the year we proved once-and-for-all that nature really does belong to everyone. There are so many wonderful examples of this, starting right here on our Bainbridge Island campus.

I am thinking of the record 4,404 students who participated in the School Overnight Program; the native youth from Alaska and the children of migrant and seasonal farmworkers who came for summer enrichment programs; and the military families for whom IslandWood was an idyllic setting to grieve, heal, and move forward together.

And, because we know nature is not just on Bainbridge Island, we have launched several exciting initiatives to reach more people where they live and learn.

Last November, IslandWood and Nature Play Western Australia unveiled the Nature Passport App, a tool that puts nature activities in the palms of families worldwide. In May, Governor Jay Inslee - to the delight of a determined advocacy alliance led by IslandWood - signed the No Child Left Inside bill, which included \$1M to get children from all across Washington State outside.



Today we are expanding access to the environment while broadening the very definition of that word. Our Urban Graduate Program is now training the next generation of educators who will work from within communities to create sustainable, thriving urban ecosystems. We are also collaborating with local and national partners to implement President Obama's Every Kid in a Park initiative that will connect four million fourth-graders to public lands this year.

All of this incredible energy is essential for our future. When I picture IslandWood as a living, breathing organism, I imagine our heart beating on Bainbridge Island, nourished by the lifeblood of new people, ideas, and programs.

Indeed, none of it happens without the generosity of our donors, who are ensuring the short-term and long-term sustainability of IslandWood, and the talents of our team - the educators, cooks, facilities crew, and others who embody IslandWood's mission. And to the children, teachers, and community members who choose to learn, play, and explore with us in the outdoors, thank you.

Nature belongs to all of you.

mj-lly

FY2015 HIGHLIGHTS

MAKE A DIFFERENCE PROGRAM

Many of the schools that came to the School Overnight Program chose to deepen their experiences with IslandWood by undertaking a Make a Difference Project. These student-driven stewardship initiatives allowed hundreds of students and teachers to make a positive impact on the environment in their communities while learning realworld science lessons in the field. "I felt like I gave back to the community that has given so much to me." said one student from the Tilden School in West Seattle.

SCHOOL OVERNIGHT PROGRAM

During the 2014-2015 school year, 4,404 elementary school students, and more than 600 teachers and parents, came to IslandWood for the School Overnight Program. This equates to 321,000 hours of outdoor time for Puget Sound kids! IslandWood's educators trained 171 teachers in stewardship themed professional development sessions.

5,245

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classroom learn schools. A new MEWATERS r, IslandWood's Seattle-based programs 5,245 students from 48 schools, connecting m learning to the natural ecosystems near A new unit called "Community Waters" ned to align with Washington State's Next ion Science Standards.

ARTISTS IN RESIDENCE

IslandWood's thriving Artist in Residence Program continues to enrich outdoor learning experience by bringing artists to campus to work directly with students. The musicians, writers, and painters are increasingly reflecting the diversity of the children they are inspiring: Out of 21 teaching artists last year, six identify as people of color.

BRIGHTWATER

Over the past year, IslandWood engaged 4,800 students in water-themed school programs at Brightwater with a renewed focus on science and engineering practices. Over 700 community members learned about sustainability, natural history, and stewardship at an IslandWood community event and 190 attended Brightwater summer camps – a 65% increase over last year. IslandWood provided professional development opportunities for 30 local teachers and organized a convening to better understand their concerns and help meet the needs of students.

GRADUATE PROGRAMS

IslandWood's Graduate Program in Education for Environment and Community prepared another 27 educators to master the art of teaching in the outdoor classroom. The class of 2015 included the most people of color - and men ever. More recently, IslandWood launched the Urban Environmental Education Graduate Program, which is training educators to help others - especially children - explore how urban ecosystems work and what it takes to create healthy, sustainable communities.

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5 **FOR** REPARI DUCAT

Voices from the Field returned to IslandWood in June for its fourth consecutive year. The week-long program, designed to close the achievement gap in science for children of migrant and seasonal farmworkers, uses nature as a setting to help approximately 85 middle-school students build core academic skills.

PASSPORT The Nature Passport App was launched in November 2014 before an international audience at the World Parks Congress in Sydney, Australia. Now available in the Apple/ iTunes store, the app has since been presented at the CREATE Conference in Pittsburgh, the Children & Nature Network Conference in Austin, the Play Conference at Clemson University, and the NAAEE Conference in Ottawa. It has also been named a top app by Daily Tekk and Route 66 RV Network.

NO CHILD LEFT INSIDE

MIDDLE SCHOOL

STUDENTS

IslandWood organized an alliance of organizations advocating for legislation to get children outside, learning, playing, and exploring. In July, the state legislature passed the No Child Left Inside bill that included \$1M in the operating budget to support outdoor education Recreation, on which Ben Klasky chaired the subcommittee on youth and the outdoors.

COMPREHENSIVE CAMPAIGN

IslandWood launched the most ambitious fundraising effort since our inception. The *It's Their Future* campaign will secure essential short-term and long-term funding to deepen our existing programs and extend our reach into the communities where children live and learn. The Campaign will feature multi-year pledges to our annual fund; capital improvements on our main campus; growth in our Scholarship Endowment; and the formation of a new **Education Endowment.**

VOICES FROM THE FIELD



EDUCATION ENDOWMENT

The Education Endowment will enable IslandWood to enrich the learning experiences of thousands of school-age children each year by helping us recruit and retain top-caliber faculty, improve graduate program training, and continue to develop programs and processes that innovate student learning, all while keeping tuition affordable for children.

MILITARY FAMILIES AND VETERANS **ACTION SUMMIT**

IslandWood's second Military Families and Veterans Action Summit brought together leaders from Washington State to create collaborative solutions to improve services for military veterans and their families. Senator Patty Murray referred to the summit as a "defining moment" in the treatment of veterans.

MISSION AND PROGRAMS

ISLANDWOOD MISSION

IslandWood connects children and adults to the natural environment on our Bainbridge is to provide exceptional learning experiences and to inspire lifelong environmental and community stewardship. IslandWood's focus is giving students of all backgrounds environment, their communities, and themselves.



URBAN PROGRAMS

IslandWood's urban programs connect children and teachers to nature in the places where they live and learn, helping them to explore the complex relationship between humans and the natural environment within communities. Programs take place in schools and city parks, and at the Brightwater Center in Woodinville. IslandWood provides professional development support to help teachers lead outdoor learning experiences in natural spaces near their schools.

SCHOOL **OVERNIGHT** PROGRAM

The School Overnight Program is their teachers. Field investigations and team-building activities aligned with Next Generation Science Standards help participants become aware of their roles n natural and cultural communities across the socio-economic spectrum.





CAMPS AND COMMUNITY **PROGRAMS**

On both our Bainbridge Island campus and at the Brightwater Center in Woodinville, IslandWood Summer Day Camps and **Community Programs invite** children and families to explore the natural world. Our Summer Camp instructors are experienced environmental educators with a passion for connecting children with the outdoors through handson exploration. Our Community Programs, occurring throughout the year, are led by trained naturalists.



MILITARY PARTNERSHIPS



GRADUATE PROGRAMS

IslandWood prepares educators to address 21st century challenges by using the environment as a context for teaching and learning. In the graduate residency program, graduate students serve as instructors in the School Overnight Program while earning credits toward a Master's Degree in Education from the University of Washington. The Urban Graduate Program, in partnership with Antioch University Seattle, allows leaders to immerse themselves in an urban community, where they learn about the relationships people have with their environment, and use those relationships to educate and empower holistic community growth.

SUPPORT ISLANDWOOD

Too many children today are growing disconnected from the natural world and disengaged at school, even as mounting evidence demonstrates the positive impact that time outdoors can have on a Donations to IslandWood help expand scholarship funding; fund outreach programs that further connect IslandWood to schools Bainbridge Island campus and in the places where students and teachers live and learn.

GATHERINGS AND EVENTS

We believe that nature enhances business meetings, retreats, and family gatherings by fostering deeper human connections between people and the environment. IslandWood offers our Bainbridge Island campus for meetings and celebrations year-round, with opportunities for team-building, dining, and overnight accommodations that reflect a quintessentially Northwest setting. By hosting your next event at IslandWood, you will be directly supporting our outdoor education programs for children from low-income schools throughout the Puget Sound region.

represents. Our Bainbridge Island campus is a natural destination for family programs offered by the National Military Family Association and the Tragedy Assistance Summits – convened by Senator Patty Murray and Representative Derek Kilmer – through outdoor engagement and workforce development.





SUMMARY OF FISCAL YEAR 2015

STATEMENT OF FINANCIAL POSITION

Fiscal Year Ending June 30		
ASSETS		
Cash		
Accounts Receivable		
Pledges Receivable	1,819,648 .	1,033,563
Investments	16,398,085 .	17,120,407
Inventory and Prepaid Expenses		
Property and Equipment (net)	34,235,887 .	35,179,989
Total Assets	53,888,279	54,705,728
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts Payable		
Accrued Expenses		
Deferred Revenue		
Total Liabilities	1,135,873 .	978,842
Net Assets		
- Total Liabilities and Net Assets	53,888,279	

SUPPORT AND REVENUE (Fiscal year 2015)





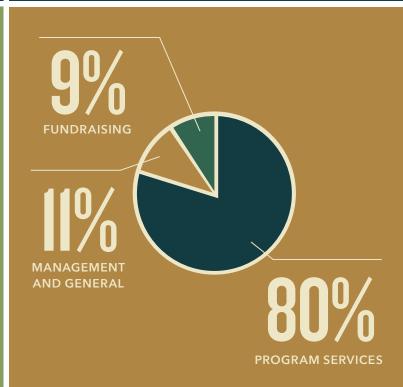
STATEMENT OF ACTIVITIES

Fiscal Year Ending June 30

	Unrestricted	Unrestricted
	Operating Fund	Operating Fund
SUPPORT & REVENUE		
Contributions	3,004,918 .	2,428,542
Programs Service Fees	4,288,015 .	4,014,569
Investment Income		
In-kind and Other Revenue		
Total Support and Revenue	8,049,409 .	7,319,525
EXPENSES		
Program Services	6,341,166 .	5,929,136
Management and General		
Fundraising	732,255 .	678,631
Total Expenses	7,939,508 .	7,450,734
Net Surplus (Deficit)	109,901 .	(131,209)

8

EXPENSES (Fiscal Year 2015)



50% IN-KIND, INVESTMENT, AND OTHER INCOME

53.3% PROGRAM SERVICE FEES



9

THE ART OF REFLECTION AT ISLANDWOOD

WHEN CHILDREN

through journaling and other and awareness come forward, helping to ensure confidence they gained with IslandWood last a lifetime.



Questions

1. I leavned so many things at Islandwood like What a woodpecker eats and all of the name of the Stree's.

- 2. I've Seen adear I heard a coyote I smelled rosemany and I tasted chives.
- 3. My biggest challenge was going to the harbor and coming back
- 4. The most memorable moment was coming here to camp or an . Outdoor school.
- 5. My thoughts change alot because I thought nature was like disgosting and alot of bogs were here.

Did you know. . .a plant can be a consumer?! In Charlie's Bog, tiny sundew plants ensnare insects using the sticky hairs on their round leaves (The insects provide nutrients that are otherwise hard to get in a bog).

10



The arts are an integral part of the IslandWood experience, interwoven with science, technology, engineering, and math to give children of all learning types new means of expression while sparking greater curiosity and wonder about the surrounding world.





"When I was taking a WASL prep for science, I saw a question that I would not have known the answer for if I had not come to IslandWood."

-JACK, JOHN HAY ELEMENTARY SCHOOL

"I think IslandWood is changing the world one child at a time."

-ALLISON, SCHOOL OVERNIGHT PROGRAM ALUM



"I believe and embracing to offer."

-DOAN, SCHOOL OVERNIGHT PROGRAM ALUM

"I had been looking forward to the trip to IslandWood for six years. It was better than I could have possibly imagined."



IslandWood was my first experience with nature—being away from home what the earth has

"Thanks for letting me face some of my fears. You taught me how to challenge myself."

-CODY, PARKWOOD ELEMENTARY





2015-16 BOARD OF DIRECTORS AND EMERITI

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MISSION

To provide exceptional learning experiences and inspire lifelong environmental and community stewardship.

VISION

We envision a future in which all people view themselves as lifelong learners, and share an extraordinary bond of stewardship for the environment, for their communities, and for each other.



ISLANDWOOD

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